

# Collaboration

For Improved Learning





Collaboration?



# Building together



# Working together



# Thinking together





Growing together

Growing

Thinking

Working

Building

Collaboration

...  
together

What is  
the focus?

Relationships

Perspectives

Skills

Resources



# Questions for groups:

- What types of collaboration do I use in my classroom? How?
  - Building together / Working together
  - Thinking together / Growing together
- What types of collaboration do I practice with my colleagues? How?
- What are my current barriers to stronger collaboration and how can these be minimized?

# A Comparative Study

## Psalms 1:1-2

- Which words describe what the righteous man is NOT doing?
- Which words describe what he IS doing?

Blessed is the man  
who walks not in the  
counsel of the wicked,  
nor stands in the way of  
sinners,  
nor sits in the seat  
of scoffers;  
but his delight is in the  
law of the Lord,  
and on his law he  
meditates day and night.

# A Comparative Study

## Psalms 1:3

- How does the righteous man prosper?
- How do time and location contribute to good growth?

He is like a tree  
planted by streams of  
water  
that yields its fruit in its  
season,  
and its leaf does not  
wither.  
In all that he does, he  
prosper.

# A Comparative Study

## Psalms 1:4-5

- Which words describe the wicked?
- How does this contrast relate to the educational context?

The wicked are not so,  
but are like chaff that the  
wind drives away.

Therefore the wicked will not  
stand in the judgment,  
nor sinners in the  
congregation of the righteous;  
for the Lord knows the way of  
the righteous,  
but the way of the wicked  
will perish.

## 2 Peter 1:5-8

<sup>5</sup> For this very reason, make every effort to supplement your faith with virtue, and virtue with knowledge, <sup>6</sup> and knowledge with self-control, and self-control with steadfastness, and steadfastness with godliness, <sup>7</sup> and godliness with brotherly affection, and brotherly affection with love. <sup>8</sup> For if these qualities are yours and are increasing, they keep you from being ineffective or unfruitful in the knowledge of our Lord Jesus Christ.

# How do we create and maintain value?



Relationships & community



Critical thinking



Information



Skills / Tools

# Collaboration in our classrooms

- Activities which encourage creativity and curiosity
- Activities which encourage communication and teamwork
- Activities which challenge student perspectives
- Activities which build relationships, motivation and understanding



# Collaboration in our classrooms

- Describe 1 learning activity which encourages:
  - Communication and teamwork
  - Investigation as a group
  - Questioning of current practices or perspectives





A group of people in a meeting, with a semi-transparent dark overlay containing text. The background shows a woman in a white shirt and glasses looking towards the left, and other people in a meeting setting. An orange square is visible in the top right corner.

# Collaboration for teachers

- Recognizing and building on the creativity and insight of our colleagues
- Making communication and teamwork a priority for our daily routine
- Challenging each other to look at students, ideas, planning and assessment in new ways
- Being accountable to each other for positive attitudes and professional growth

# Collaboration for teachers

- Describe 1 method to encourage your colleagues in:
  - Communication and teamwork
  - Investigation as a group
  - Questioning of current practices or perspectives

# Collaboration in our community

- Showing true concern for others in and out of the school environment
- Developing trust-based relationships with key organizations and businesses in our area
- Connecting the values and mission of our school to the real needs of our students
- Providing space and time for meaningful interactions with those who are different than us



# Collaboration in our community

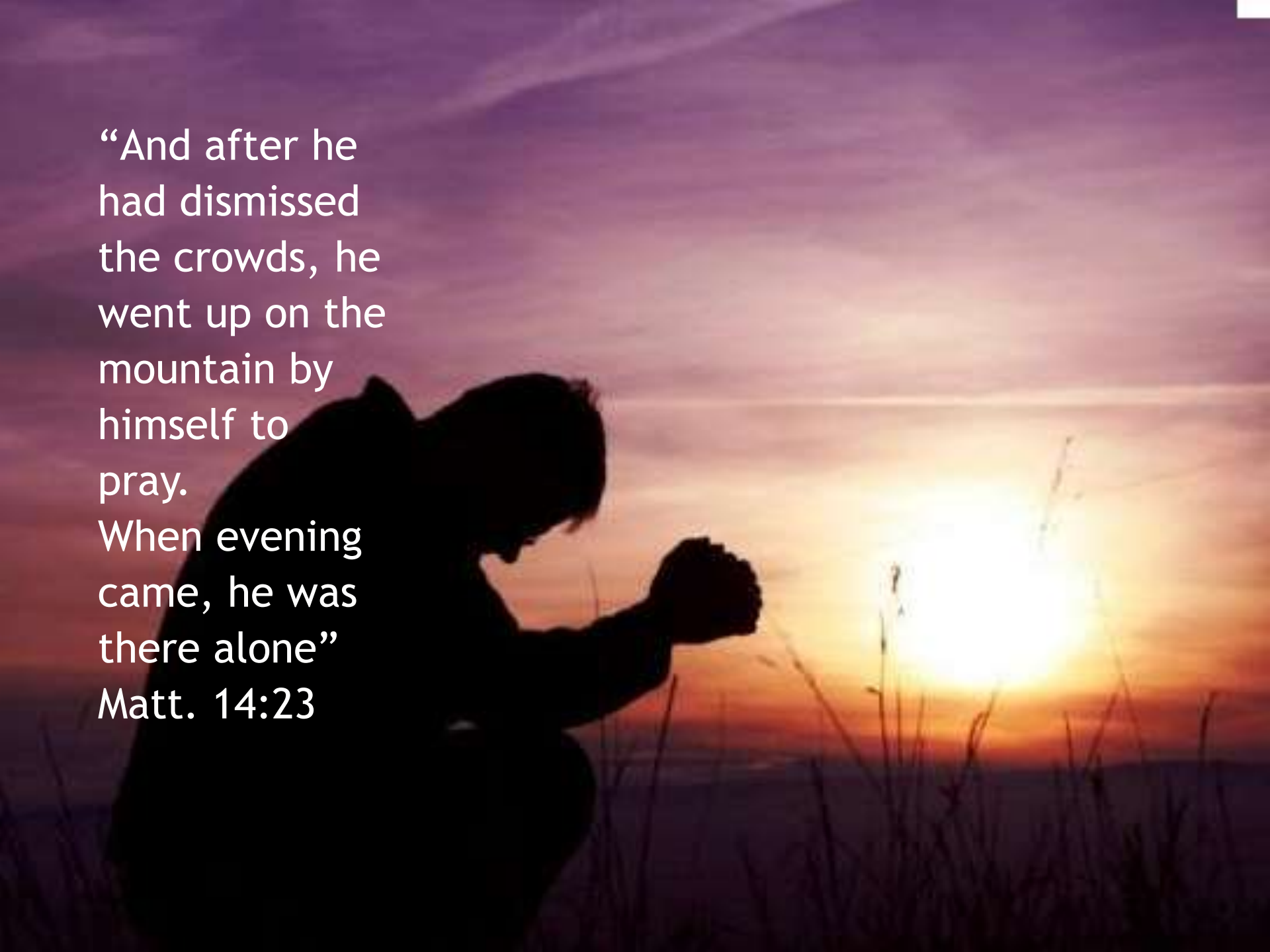
- Describe 1 tool to develop:
  - Communication and teamwork
  - Investigation as a group
  - Questioning of current practices or perspectives



“And after he  
had dismissed  
the crowds, he  
went up on the  
mountain by  
himself to  
pray.

When evening  
came, he was  
there alone”

Matt. 14:23



How can we model collaboration as a school and community?

How can we encourage quality student collaboration?

How can we focus on people and not just information and skills?

How can we promote deep thinking and meaningful conversations?

How can we support improved learning?